Dominique Padurano, Ph.D.

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KEY STRENGTHS

Helping young people develop independence as writers, thinkers and time managers

Communicating effectively, verbally and in writing, with colleagues, staff, and students in a timely, direct manner

Integrating technology into the classroom

Combining lightheartedness with seriousness of purpose

Incorporating teaching strategies based on research about brain science

Writing curriculum that keeps young people active and engaged in class and at home

Drawing upon a diverse set of my own interests and professional experiences to make learning relevant to all students

NOTABLE ACCOMPLISHMENTS

- Have taught Writing Intensive History courses part-time at Bronx Community College since 2015, serving as a Faculty Mentor assisting others to integrate technology into their courses
- Tutor students from 9th grade to graduate school in analytical essay writing
- Coach high school seniors through the essay writing for college applications in small classes and 1:1 lessons
- Helped these students earn admissions to Harvard, Princeton, and other elite colleges, and \$10-\$60,000/year scholarships
- Authored articles and chapters published by both peer-reviewed journals and books, as well as the popular press
- Write a semi-monthly blog (<u>www.crimsoncoaching.com/blog</u>) and monthly newsletter to clients
- Founded own tutoring company, Crimson Coaching, run it independently, and do 98% of the coaching in diverse subjects (see list below)
- Deliver public lectures and webinars to parents and teens on college application process and executive function skills
- New York State-certified to teach Social Studies (6-12); Spanish (6-12); Elementary Education (K-6); and Art (K-12

TEACHING EXPERIENCE

Adjunct Assistant Professor, Bronx Community College, NY

2015 – Present

Teach Writing Intensive U.S. History survey online since 2016. Fluent in Blackboard and Canvas. Faculty Mentor, Center for Teaching and Learning with Technology (2019).

Founder, President and Head Tutor, Crimson Coaching, NY

2014 – Present

Founded and independently operate own tutoring, test prep, and college consulting company.

Teach students in person and online History, English, Spanish, Math, analytical and college application essay writing, time management, organization, anxiety and stress reduction, goal setting, and preparation for SAT, ACT, GRE and ISEE. See www.crimsoncoaching.com.

TEACHING EXPERIENCE (CONTINUED)

Adjunct / Visiting Assistant Professor

2000 - 2014

Taught U.S. History survey

- Long Island University 2014 (part-time)
- College of Mt. St. Vincent 2012 (part-time)
- University of Texas-El Paso 2005-2006 (full-time); also taught teaching methods course to History majors planning to become Social Studies Teachers.
- Rutgers University 2001-2004 (part-time); also taught American Studies

History and Social Studies Teacher (full-time)

1997 - 2014

Taught U.S., Global, Atlantic World, and Gender History

- Scarsdale High School 2012-2014
- Horace Mann School 2007–2012
- W.C. Mepham High School 1998–2000
- Great Neck North High School 1997-1998

EDUCATION AND CERTIFICATIONS

Ph.D., History
M.S., Ed.
A.B., magna cum laude
NYS Teaching Certifications

Rutgers, The State University of New Jersey, 2007 Secondary Education, Dowling College, 1998 Fine Arts and Latin American Studies, Harvard College, 1993 Social Studies (Grades 6-12), Spanish (6-12), Art (K-12), Elementary Education(PreK-6): All Certifications Permanent

PUBLIC LECTURES, WEBINARS, MEDIA

June 18, 2021. Panelist, SCORE/Spectrum conference, "Successful Business Owners Share How to Re-Start Your Business."

February 11, 2021. The Heart of Healing Podcast.

January 26, 2021. Invited Panelist, New York Women in Business Conference, "Achieving Goals in Uncertain Times."

October 20, 2020. "Introduction to American Colleges & Universities" webinar and August 11, 2020. American Citizens Abroad Podcast.

August 6, 2020. "Swimming Lessons." Newsday.

May 4, 2019. Featured Speaker, Learning Differences Conference. Read conference organizer Harriet Joseph's review here.

Various dates, 2017-present. **Hendrick Hudson Free Library**, Westchester County, NY. Eight in-person / online talks. <u>Read Young Adult Librarian Elise Landesberg's review here</u>.

Various dates, 2019-present. **Pearl River Public Library**, Rockland County, NY. Ten in-person / online talks. <u>Read YA Librarian</u> Emily Dowie's review here.

Have spoken numerous times at the following public libraries in New York State: Briarcliff Manor, Eastchester, Greenburgh, Hauppauge, Ossining, Queens, Rye Free Reading Room, Scarsdale, Somers, and Tappan.

Titles have included: Applying to College, One Step at a Time; College Planning for 9th and 10th Graders; How to Write a Great College Application Essay; How to Create a College List; How to Prepare to Take an AP History Exam; Self-Care and Taming Anxiety; Setting Your Clock for Success: Time Management for 6-12th Graders; Succeeding as a Distance Learner.

PUBLICATIONS

"Lenses Onto the Past: Photographs of the Bernard Titowsky Collection," Reframing Italian America: Historical Photographs and Immigrant Representations, Studies in Italian Americana, vol. 11, 2015.

"Consuming 'La Bella Figura': Charles Atlas and American Masculinity, 1910–1940," Making Italian America: Consumer Culture and the Production of Ethnic Identities, Fordham, 2014.

Review of Looters, Photographers and Thieves: Aspects of Italian Photographic Culture in the Nineteenth and Twentieth Centuries, by Pasquale Verdicchio, Italian American Review, Summer 2013 (available online).

"Isn't That a Dude?': Using Images to Teach Gender and Ethnic Diversity in the U.S. History Classroom: Pocahontas: A Case Study," The History Teacher, February 2011 (available online).

"Atlas, Charles," Sports in America from Colonial Times to the Twenty-First Century: An Encyclopedia, ed. Steven A. Riess, M.E. Sharpe, 2011.

"Here's The New Kind of Men I Build!': Testimonials of American Manhood in the Work of Charles Atlas," Testimonial Advertising in the American Marketplace: Emulation, Identity, Community, Palgrave-Macmillan, 2009.

"Bodybuilding," Dictionary of Transnational History, Palgrave-Macmillan, 2009.

Review of Kriste Lindemeyer, *The Greatest Generation Grows Up: American Childhood in the 1930s,* H-Amstdy, September 2007 (https://www.h-net.org/reviews/showrev.php?id=13561).

"Fiorello La Guardia," Encyclopedia of New York State, Syracuse University Press, 2005.

"Camp David," Dictionary of American History, 3rd ed., Charles Scribner's Sons, 2002.

"Grimanesa Amorós: Myths and Metaphors," Latin American Art, Spring 1993.

SERVICE

Test Development Committee Member, SAT II in US History, College Board, 2012-2014. Served on national advisory board of five secondary and postsecondary educators to create SAT II.

Chair, James Harvey Robinson Prize for an Outstanding Teaching Aid, American Historical Association, 2010-2011. Also member of 2009- 2010 prize committee.

Co-Chair, History and Social Studies Sub-Committee, Horace Mann School, investigating cross-divisional teaching and learning of history and related fields for ten-year accreditation review by New York State Association of Independent Schools.

Committee on Instruction, Horace Mann School, 2010-2011.

Exam Leader, Educational Testing Service, Advanced Placement U.S. History Exam, 2007-2011. Also Table Leader, 2005-2006, and Reader, 2002-2004.

Director, Faculty Summer Seminars in U.S. and World History, El Paso, TX, June 2006.

Organized and directed week-long seminars on Social Studies content and pedagogy attended by faculty from UTEP, Fulbright scholars from China and Saudi Arabia, EPCC, and El Paso County HS educators.

SCHOLARLY CONFERENCES, LECTURES

"Dynamic Tensions: Charles Atlas and Eugenics, 1920-45," Invited speaker at Massachusetts Historical Society, Immigration and Urban History Seminar, October 29, 2013.

"Finding What's New in What's Old: Gender and World War I," Horace Mann School Faculty Webcast, March 2012. Listen at http://www.horacemann.org/page.cfm?p=1198.

CONFERENCES, LECTURES (CONTINUED)

"My Mondays with Harkness: A Trimester of Observations, Challenges, and Successes." Horace Mann School, Faculty Forum, February 2012.

"Foreign Fairies on Film in the Work of Charles Atlas, 1920-1940," The 3 Fs in Italian Cultures: Critical Approaches to Food, Fashion, and Film, John D. Calandra Italian American Institute, Queens College, CUNY, April 2011, presenter, panel organizer.

"Charles Atlas and Pocahontas?: Using Visual Art to Teach Gender and Cultural Diversity in the AP US History Classroom," Advanced Placement United States History Reading, Best Practices Night, June 2009, Louisville, KY.

"Meet this group of huskies': The Bodybuilding Testimonial from Eugene Sandow to Charles Atlas, 1892-1945," Popular Culture Association annual conference, April 2009, New Orleans.

"Charles Atlas' Italian Nose: Photography and Ethnicity on Trial at the Federal Trade Commission, 1936," Invited speaker, Chicago Seminar on Sport and Culture, Newberry Library, Chicago, May 2008 and Hofstra University, October 2008.

"Strangers No More: Immigration History in United States History," Presenter and panel organizer, Organization of American Historians annual conference, March 2008.

Cross-Section: The Magazine of Research Across the Disciplines at the Graduate School-New Brunswick, Spring 2008. Featured subject of "Charles Atlas and Body Politics."

The Golden Door film screening and panel, Invited speaker, West Chester University, West Chester, PA, October 2007.

"Before Atlas: The Career of Angelo Siciliano / Charles Atlas during the 1920s," Presenter and panel organizer, American Historical Association annual conference, January 2007.

El Paso Times, El Paso, TX, June 23 and July 4, 2006.

Interviewed for "History teachers brainstorm ways to motivate students" and "Fact-filled Fourth."

Please request full CV to see conference participation from 2001-2005.

FELLOWSHIPS AND GRANTS

Writing Grants

- Horace Mann School, To attend Taos Summer Writers' Conference, 2008.
- Radcliffe Institute for Advanced Study, Schlesinger Library Summer Seminar on Gender History, "Writing Past Lives: Biography as History," 2007.
- Executive Women of New Jersey, dissertation completion fellowship, 2004.
- Rutgers Center for Historical Analysis, 2003-2005.

Research and Study Grants and Fellowships

- University Research Initiative, University of Texas at El Paso, 2005-2006.
- History Department and Graduate School, Rutgers University, 2000-2005.

REFERENCES

Feel free to request contact information as well as teaching evaluations from colleagues, students, and past clients. **See also https://www.crimsoncoaching.com/testimonials**